

The Pinwheel™ Academic Booster Plan

Your child has built new skills. Now we want those skills to stick.

Your child has worked hard to build new reading or writing skills. Continued practice and follow-up ensure these gains are maintained and used successfully at home and school. Your child's individualized recommendations will be provided in the final report and reviewed during the debrief.

The end of the program is not the end of the work. It is the start of the maintenance phase.

What happens next?

At your scheduled debrief, the lead academic interventionist will review your child's report with you and discuss:

- progress made during the program
- skills to continue practising
- recommended home and school support
- if another Pinwheel program is recommended
- when your child should return for follow-up

Possible next steps may include home maintenance, reassessment, booster sessions, further intervention, or another program (such as for writing).

Supporting Maintenance

Maintenance means keeping up with the skills your child learned in the program. Families are not expected to provide specialized intervention at home.

Before the debrief:

- keep the practice brief and positive
- continue using strategies taught during the program
- choose materials that are manageable and engaging
- avoid pushing through activities that cause significant frustration

Follow-Up

We generally recommend reassessment approximately three months after program completion. This helps determine whether gains have been maintained and whether any further support is needed.

Please contact Pinwheel sooner if you notice:

- the loss of a previously-acquired skill
- increasing guessing, frustration, or avoidance
- reading or writing becoming noticeably more difficult
- substantially more adult support being required
- new concerns from your child's school

Your Pinwheel™ Academic Maintenance Plan

Child/Youth Name: _____

Program Completed: ☐ Reading Program 1 ☐ Writing Program
☐ Reading program 2 ☐ Other: _____

Completion Date: _____

Team Member: _____

Skills to Keep Practicing

Home Practice Plan

Activity: _____

How often: _____

Activity: _____

How Often: _____

Recommended Materials & Resources:

School Support Plan

The following strategies or supports are recommended at school:

Recommended Next Step(s)

- ☐ Home and school maintenance only
 - ☐ Extend Reading Program 1 by _____ sessions
 - ☐ Reading Program 2
 - ☐ Writing Program
 - ☐ Focussed booster session(s)
 - ☐ Other:
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Maintenance Check-In

- ☐ Check-in in 6-8 weeks
 - ☐ Reassessment in about 3 months
 - ☐ Reassessment in about 6 months
 - ☐ Follow-up after completing next program
 - ☐ Follow-up as needed
 - ☐ Other:
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Contact Pinwheel Sooner If

- a skill your child had gained begins to decline
- reading or writing becomes noticeably harder
- guessing, frustration or avoidance increases
- your child needs much more adult support
- the school identifies new or increasing concern

Next planned appointment:
